

Calculating Growth: Continuous Monitoring Across Check-Ins

Student	Student Mapping BOY Level	Growth Goal	Check-In 1	Check-In 2	Check-In 3	Check-In 4	Check-In 5 (EOY)	Growth Succeed?
Student A	2	3	3	4	5	5	4	✓ Yes, Exceed
Student B	3	4	3	4	4	4	3	✓ Yes, Met
Student C	2	3	2	3	2	2	3	No, Did Not Meet
Student D	3	4	3	4	4	4	5	✓ Yes, Met
Student E	4	5	4	4	4	5	5	No, Did Not Meet

How does focusing on sustained growth rather than final scores change how we define success for students and teachers?

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Student	Student Mapping BOY Level	TSP Growth Goal	Check-In 1	Check-In 2	Check-In 3	Check-In 4	Check-In 5 (EOY)	Individual % Student Growth
Student A	2	3	3 ☒	4 ☒	5 ☒	5 ☒	4 ☒	5/5 = 100%
Student B	3	4	3	4 ☒	4 ☒	4 ☒	3	3/5 = 0.6 x 100 = 60%
Student C	2	3	2	3 ☒	2	2	3 ☒	2/5 = 0.4 x 100 = 40%
Student D	3	4	3	4 ☒	4 ☒	4 ☒	5 ☒	4/5 = 0.8 x 100 = 80%
Student E	4	5	4	4	4	5 ☒	5 ☒	2/5 = 0.4 x 100 = 40%

Total: $3/5 = 0.6 \times 100 = 60\%$ class growth percentage

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